

## Teacher Incentive Allotment Stakeholder Survey

In 2019, the 86th Texas Legislature created the Teacher Incentive Allotment (TIA) as part of House Bill 3 (HB 3) to provide additional funding for effective teachers. The focus of the TIA is to prioritize teaching in high needs areas and rural school districts and reward high performing teachers. Sealy ISD has applied to participate in TIA to support the district's efforts to recruit, retain, and reward high-quality personnel.

SISD is one of more than 800 districts that has applied to participate in this state program to reward teacher excellence. The TIA program, at its core, aims to provide more funding and in turn increased salaries to highly effective teachers. One of the initial steps in developing the TIA plan for Sealy ISD is to secure stakeholder input. This survey is our first step in getting stakeholder input.

The TIA process requires the local districts to develop a designation system with robust input from stakeholders. This is stakeholder input should help district leaders:

- Identify which teacher observation and student performance measures they will use to determine what highly effective instruction looks like.
- Determine whether to add components to their designation system beyond observation and student performance, such as student surveys, family surveys, teacher leadership, teacher mentorship, etc.
- Determine how to use TIA funding, ensuring that at least 90% of the funds are used on teacher compensation on the campuses where the designated teacher works.

In addition, we will need a wide range of stakeholders to help us develop our TIA plan. If you would like to serve on our TIA Design Team, please add your name and contact information at the end of the survey.

Please complete the survey NO LATER than Friday, June 4th. Thank you for completing this survey. It should take approximately 10 to 15 minutes to complete the survey.

[TIA Survey Link](#)

TIA Survey QR Code



For additional information about TIA, please visit <https://tiatexas.org/>